

**HO CHI MINH NATIONAL ACADEMY OF POLITICS**

**NGUYEN THI NGA**

**PROMOTING THE SUBJECTIVE FACTORS OF SOCIAL SCIENCES  
AND HUMANITIES LECTURERS IN TEACHING  
AT VIETNAMESE PEOPLE'S ARMY ACADEMY TODAY**

**DOCTORAL THESIS SUMMARY**

**FIELD: DIALECTICAL MATERIALISM AND HISTORICAL MATERIALISM**

**HA NOI - 2024**

**The project was completed at  
Ho Chi Minh National Academy of Politics**

*Science teacher:* **1. Dinh Van Thuy, Ph.D.**



**2. Bui Thi Phuong Thuy, Ph.D.**



*First Reviewer:* .....

.....

*Second Reviewer:* .....

.....

*Third Reviewer:* .....

.....

**The dissertation will be defended before the Academy-level Dissertation  
Evaluation Council meeting at Ho Chi Minh National Academy of Politics**

*At*.....

**The dissertation can be found at the National Library  
and Ho Chi Minh National Academy of Politics Library**

## INTRODUCTION

### 1. Reasons for choosing the dissertation topic

Social Sciences and Humanities lecturers at the Vietnamese People's Army academies are a part of the lecturers in military schools, the main force conducting teaching, research, supplementing, and developing the theories of Marxism-Leninism and Ho Chi Minh's thought; propagating the Party's directions, policies, and guidelines; building political capacity, fostering moral qualities, lifestyle, and working style for cadets to meet training goals and requirements. Therefore, the issue of arousing and promoting the capacity and qualities of the team of Social Sciences and Humanities lecturers at the Vietnamese People's Army academies so that they are always proactive, positive, and creative, overcoming all difficulties and obstacles of unfavourable objective conditions; striving to complete well all assigned tasks is an urgent and critical task. To achieve this goal, it is necessary to carry out many synchronous solutions, in which it is necessary to pay attention to the issue of promoting subjective factors in performing their teaching tasks.

In recent years, the Central Military Commission, the Ministry of National Defense, Party committees and commanders at all levels in the Vietnamese People's Army academies have focused on leading, directing, deploying and implementing synchronously and effective solutions to promote the subjective factors of the team of social sciences and humanities lecturers in teaching such as: ensuring sufficient quantity, structure, appropriate age, constantly fostering steadfast political will, pure moral qualities, sense of responsibility, knowledge, and professional capacity meeting the general requirements of the country and the army. At the same time, the academies also pay special attention to the work of recruitment, management, planning, training, fostering, evaluation, and taking care of mechanisms, policies, standards and regimes for the team of social sciences and humanities lecturers to contribute to creating a favourable environment for them to promote subjective factors, mobilise qualities and capacities to actively improve teaching content and methods. However, the quality of teaching tasks of the social sciences and humanities lecturers at the Vietnamese People's Army academies is still limited. Some social sciences and humanities lecturers are not dedicated to their profession, not proactive and self-conscious in training, improving their qualities, capacity and qualifications in all aspects. Some lecturers are still confused, lacking flexibility and creativity in innovating teaching methods, and the quality of professional activities is not high. The main reason is not

only that the current Vietnamese People's Army academies have not really created a favourable objective environment, but also that the social sciences and humanities lecturers themselves have not proactively taken advantage of their inherent conditions and capabilities, and have not fully promoted subjective factors in the teaching process. Currently, the impact of the Fourth Industrial Revolution; the digital transformation process; new requirements for the cause of national construction and defence; the requirement for fundamental and comprehensive innovation of education and training in military schools; the negative impacts of the market economy, etc. have been posing many requirements and challenges for the implementation of teaching tasks of the team of social sciences and humanities lecturers at the Vietnamese People's Army academies. Therefore, clarifying theoretical issues, surveying and evaluating the current situation, and proposing feasible solutions to further promote the subjective factors of the team of social sciences and humanities lecturers in teaching at the Vietnamese People's Army academies today is an issue of practical significance in both theory and practice. From the above analysis, the doctoral student chose *"Promoting subjective factors of social sciences and humanities lecturers in teaching at the current Vietnamese People's Army academies today"* as the topic of his doctoral dissertation.

## **2. Research purpose and tasks**

### ***2.1. Research purpose***

Based on clarifying theoretical issues and the current situation of promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies, the author of the dissertation proposes some basic solutions to promote subjective factors in teaching this team.

### ***2.2. Research tasks***

- Overview of research works related to the dissertation topic, thereby identifying the issues that the dissertation needs to focus on solving.
- Discuss theoretical issues on promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies.
- Assess the current situation, and clarify the issues raised in promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies.
- Propose some basic solutions to promote subjective factors of the team of

lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies.

### **3. Objects and scope of research**

#### ***3.1. Research subjects***

Promoting the subjective factor of the social sciences and humanities lecturers in teaching at the Vietnamese People's Army academies.

#### ***3.2. Scope of research***

- *Regarding content:* Theoretical and practical issues on subjective factors and promoting subjective factors in teaching of the team of lecturers of social sciences and humanities on the staff of faculties teaching social sciences and humanities subjects including Marxist-Leninist philosophy; political economy; scientific socialism; Ho Chi Minh thought; State and law; history of the Communist Party of Vietnam; military education; military psychology; ethnology; cultural studies; Party work, political work; sociology, etc. at the Vietnamese People's Army academies.

- *Regarding space:* Research and survey the team of lecturers of Social Sciences and Humanities on the staff of academies in the Vietnamese People's Army, including National Defense Academy (under the Government, managed and directed by the Ministry of National Defense); Army Academy, Political Academy, Logistics Academy, Military Medical Academy, Military Technical Academy (under the Ministry of National Defense); Air Defense-Air Force Academy, Naval Academy, Military Science Academy, Border Academy (under the military branches, general departments and equivalent).

- *Regarding time:* The data and materials for the dissertation are mainly limited from after the 10th Military Party Congress in 2015 to 2024.

### **4. Theoretical basis, practice and research methods**

#### ***4.1. Theoretical basis***

The dissertation is based on the theory of Marxism-Leninism on subjective factors, the role of subjective factors; Ho Chi Minh's thoughts on education, training, building a team of cadres and teachers; the viewpoint of the Communist Party of Vietnam on education and training, the work of building a team of cadres and lecturers and the qualities and capacities of the teaching staff.

#### ***4.2. Practical basis***

The dissertation is based on reports and summaries of the Central Military Commission, the Ministry of National Defense, the General Department of Politics, the

General Staff, academies in the Vietnamese People's Army; functional agencies on school work, promoting the capacity and qualities of the teaching staff, especially the social sciences and humanities lecturers at military academies, and data and documents collected by the author of the dissertation during field surveys at the academies of the Vietnamese People's Army.

### ***4.3. Research methods***

The dissertation is carried out based on the methodology of dialectical materialism and historical materialism combining specific methods:

*Theoretical research method:* using a combination of analysis, synthesis, and theoretical systematization of some classic works of Marxism-Leninism, Ho Chi Minh thought; documents, directives, and resolutions of the Party; circulars and instructions of the Ministry of Education and Training, the Ministry of National Defense; reference books, articles; a system of leadership and direction documents on the development of the team of lecturers of social sciences and humanities, etc. to build the theoretical framework of the topic.

*Generalization method:* Used in analysis and comparison to clarify some concepts in the dissertation; at the same time, explaining and clarifying the basic contents of promoting the subjective factor of the team of lecturers of social sciences and humanities in teaching at the current Vietnamese People's Army academies.

*Investigation and survey method:* Using survey forms and questionnaires to conduct a survey of social science and humanities lecturers and students at the Vietnamese People's Army academies. Collecting, processing and analyzing survey data to assess the current status of promoting subjective factors of social science and humanities lecturers in teaching at the Vietnamese People's Army academies.

*Interview method:* Conducting exchanges, interviews and conversations with managers, lecturers and students on related contents to collect information to assess the quality and effectiveness of activities promoting subjective factors of social science and humanities lecturers in teaching at the Vietnamese People's Army academies today.

## **5. New contributions of the dissertation**

The dissertation contributes to systematizing theoretical issues about subjective factors, promoting the subjective factors of humanities and social sciences lecturers in teaching at Vietnamese People's Army academies and proposing several solutions to promote the subjective factors of humanities and social sciences lecturers in teaching at

Vietnamese People's Army academies in the coming time.

## **6. Theoretical and practical significance of the topic**

**6.1. In terms of theory:** The research results of the dissertation contribute to deepening theoretical issues on subjective factors, promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies from a philosophical perspective.

### **6.2. In terms of practice:**

The dissertation contributes to raising awareness of promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the academies of the Vietnamese People's Army.

The dissertation provides specific solutions and measures to promote subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the academies of the Vietnamese People's Army today.

The dissertation can be used as a reference document for research and teaching.

## **7. Structure of the dissertation**

The dissertation is structured as follows: Introduction; 04 chapters (13 sections); conclusion; list of published scientific works of the author related to the dissertation topic, list of references and appendix.

Chapter 1: Overview of the research situation related to the dissertation topic.

Chapter 2: Some theoretical issues on promoting the factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army.

Chapter 3: Promoting the subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army today - Current situation and issues.

Chapter 4: Basic solutions to promote the subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army today.

## Chapter 1

### OVERVIEW OF RESEARCH RELATED TO THE DISSERTATION TOPIC

#### **1.1. Typical works related to the theory of promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies**

The dissertation has reviewed domestic and foreign research works related to the theoretical issue of subjective factors, promoting subjective factors of the teaching staff. Research works in the form of scientific topics; monographs, references; doctoral dissertations; and scientific articles related to the dissertation topic, have made great scientific contributions.

#### **1.2. Typical works related to the current situation of promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies**

The dissertation has reviewed domestic research works related to the current situation of promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies. Research works in the form of scientific topics; monographs, reference books; doctoral dissertations; and scientific articles related to the dissertation topic, with great scientific contributions.

#### **1.3. Typical works related to solutions to promote subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies**

The dissertation has reviewed research works related to the issue of solutions to promote subjective factors of social science and humanities lecturers in teaching at the Vietnamese People's Army academies. Research works in the form of scientific topics; monographs, reference books; doctoral dissertations; and scientific articles related to the dissertation topic, have made great scientific contributions.

#### **1.4. Overview of research results of published works related to the dissertation topic and the dissertation issues that need to be focused on solving**

##### ***1.4.1. Overview of research results of published scientific works related to the dissertation topic***

*Typical works related to the theory of promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies*

The works have generalized the general theory, providing an orientation for the study of subjective factors and promoting subjective factors. Approaching the research problem from different perspectives, the works have explained related concepts such



as: "subject", "object", "subjective", and "objective" from which the concept of subjective factors is presented as all the qualities and capacities of the subject, mobilized by the subject in the process of perceiving and transforming the object to achieve certain goals. Subjective factors are always placed in a relationship with certain objective conditions. Regarding the role of subjective factors, the works all affirm that subjective factors play an extremely important role in orienting cognition, action and bringing effectiveness to the activities of the subject, creating positivity and self-awareness for the activities of each individual and person. The authors also draw quite similar conclusions about the elements that make up the subjective factor of each individual, including all the qualities, abilities, and attributes of the subject such as: knowledge, emotions, beliefs, ideals, and will; practical activity capacity, etc., mobilized by the subject in specific activities to create positivity, initiative, and creativity to transform the object according to the determined purpose.

Some authors have pointed out that the teaching staff plays a direct decisive role in the quality of education and training in schools, and at the same time pointed out the necessity of promoting the subjective factor of this team. The authors mentioned the subjective factors of the lecturers that they mobilized in the teaching process, such as knowledge, pedagogical capacity, ethics, emotions, will, etc., emphasizing the role of knowledge as a decisive factor for the motivation, attitude, responsibility, qualifications, ability and teaching methods of the lecturers.

*Typical works related to the current situation of promoting the subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army*

The authors have deeply studied the characteristics and roles of lecturers in general and lecturers of social sciences and humanities in particular in the schools of the Vietnamese People's Army. In addition, the authors also pointed out the criteria for assessing the quality of the team of lecturers of social sciences and humanities in the academies and schools of the Vietnamese People's Army based on their subjective factors such as: moral qualities, lifestyle; will and ability to study and practice; dedication to the profession, passion for teaching and scientific research, improving professional qualifications and skills.

Studies have shown that promoting the intellectual capacity, political courage, pedagogical capacity, etc. of the team of lecturers of social sciences and humanities at military academies is affected by the pedagogical environment; the leadership and

management capacity of schools; the goals, programs, content, training subjects; the good settlement of benefits for lecturers through policies and regimes and depends directly on their level of knowledge, emotions, will, motivation, attitude, responsibility, pedagogical ethics, pedagogical capacity and physical fitness.

Many research projects have deeply studied the current status of developing the factors and qualities that make up the practical capacity of the team of lecturers of Social Sciences and Humanities in the schools of the Vietnamese People's Army such as intellectual capacity, knowledge, political courage, firm ideological stance, readiness to fight and sacrifice for national independence and socialism; absolute loyalty to the Party, the Fatherland, and the people; bravery, strong will; pure morality, honest and simple lifestyle; sense of self-discipline and strict organization. In addition, the authors also conducted surveys and assessments of practical experience; skills, techniques; political qualities, ethics, professional qualities; working methods, style, self-cultivation, learning, training and qualities of lecturers (biological factors) that help them complete their tasks well, especially teaching tasks.

*Typical works related to solutions to promote subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies*

Many authors have affirmed that improving the quality of the teaching staff in general and fostering the comprehensive capacity of the social sciences and humanities lecturers is an inevitable requirement in the schools of the Vietnamese People's Army to meet the requirements of the cause of building a military cadre team in the new situation.

Based on the survey and assessment of the current status of intellectual capacity, pedagogical skills, social activism, etc. of the social sciences and humanities lecturers in the schools of the Vietnamese People's Army, many works have proposed synchronous solutions to foster and improve the qualifications of this team in all aspects in certain aspects. Some solutions have been proposed such as: investing in education and training development, attaching importance to the benefits of the teaching staff, focusing on solving social policy issues, building a suitable working environment, etc. to contribute to promoting the motivation, attitude, will, ethics, qualities, and responsibilities of the teaching staff. The authors emphasized that to promote the subjective factors of the teaching staff, it is necessary to carry out synchronously, with many measures, with the coordination of many different subjects.

According to the authors, it is necessary to build a healthy pedagogical environment; create conditions for studying, and training to improve professional

qualifications and skills; ensure good salary and bonus policies, leave, holiday, and health care; provide working conditions and means, expand exchange of experiences, etc. so that social sciences and humanities lecturers can fully promote their subjective factors in the work process in general and teaching activities in particular. In the groups of solutions proposed, the authors especially emphasize the role of the group of solutions to promote proactiveness, positivity, and self-awareness in studying and training social sciences and humanities lecturers at the academies and schools of the Vietnamese People's Army at present and consider this a solution with a particularly important role. The authors have affirmed that only by fully recognizing the position and meaningful role of self-study and training of social sciences and humanities lecturers can the need, motivation, and self-awareness be formed in striving to improve themselves, overcome difficulties of objective conditions, and successfully complete teaching tasks.

From the results of research works related to the topic, it can be seen that there have been many works that have discussed deeply from different research perspectives, on different levels, the subjective factors associated with the specific objects and subjects of research, including the teaching staff. However, at present, there has not been any work that systematically and in-depth research on the subjective factors of the social sciences and humanities lecturers, on promoting the subjective factors of the social sciences and humanities lecturers in teaching at the Vietnamese People's Army academies from the perspective of dialectical materialism and historical materialism. From the research results of previous works, the author wishes to have a clearer view of the issue of promoting the subjective factor of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies and its importance in improving the quality of education and training in military schools in general, and the Vietnamese People's Army academies in particular, for the cause of building and defending the socialist Vietnamese Fatherland today. Therefore, the research direction and approach to this issue in the dissertation are completely new, and independent, and do not overlap with the scientific works that have been accepted and published.

#### ***1.4.2. Dissertation issues that need to be focused on solving***

##### *Firstly, in theory*

The dissertation needs to focus on researching and clarifying further theoretical issues on subjective factors. Analyze the concepts of "subject", "object", "subjective", "objective", "subjective factor", and "objective condition", and clarify the dialectical relationship between objective conditions and subjective factors in human cognition

and practical activities from the standpoint of dialectical materialism. Introduce the concept of the team of lecturers of Social Sciences and Humanities at the Vietnamese People's Army academies today. Analyze the characteristics of the team of lecturers of Social Sciences and Humanities at the Vietnamese People's Army academies including characteristics of position, role; functions, tasks and working environment. Explain the concept of subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies today and point out the constituent elements as well as the role of the constituent elements of subjective factors in teaching this subject. Focus on building and fully explaining the central concept of the dissertation, which is "promoting the subjective factor of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies". Indicating the subject and role of each subject; content and method of promotion, and at the same time comprehensively analyzing the basic factors affecting the process of promoting the subjective factor of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies, including both objective and subjective factors. These are extremely important theoretical bases, serving as a premise to help the author clarify the concept of the subjective factor of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies.

*Second, about the current situation*

While researching the dissertation topic, the author conducted a survey and correctly assessed the current situation of promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies. Therefore, it is extremely important to create a survey form, distribute the survey form to two subjects: lecturers of Social Sciences and Humanities and students at the academies, synthesise the survey results, conduct meetings, exchanges, and interviews with managers, lecturers, students, etc. to assess the current situation correctly. At the same time, the author of the dissertation also needs to collect documents, summary reports, directives, resolutions, and statistical data of the academies related to the team of lecturers of Social Sciences and Humanities, thereby evaluating the effectiveness of promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies in terms of subjects, content, and implementation methods. Point out the advantages, limitations and shortcomings in promoting the subjective factors of the

team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies, and at the same time, analyze the main causes of those advantages and limitations. From the current situation and causes of the current situation, identify the issues raised for the work of promoting the subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies in terms of subjects, content and methods of implementation to orientate the determination of solutions to promote the subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the current Vietnamese People's Army academies.

*Third, on solutions*

Based on the results of theoretical and practical research, and the issues raised, the dissertation proposes several basic and feasible solutions to promote the subjective factors of the team of lecturers of social sciences and humanities in teaching at the current Vietnamese People's Army academies. The solutions proposed must closely follow the influencing factors and issues raised. Focus on raising awareness and responsibility of the subjects; innovating content, diversifying the methods of impact; building a favourable environment, ensuring good policies and promoting the positivity, proactiveness and creativity in teaching of the team of lecturers of social sciences and humanities at the Vietnamese People's Army academies. The dissertation also analyzes and correctly evaluates the position and role of each solution, emphasizing the key and focal solutions for synchronous implementation but not spreading out.

## Chapter 2

### SOME THEORETICAL ISSUES ON PROMOTING SUBJECTIVE FACTORS OF SOCIAL SCIENCES AND HUMANITIES LECTURERS IN TEACHING AT VIETNAMESE PEOPLE'S ARMY ACADEMY

#### 2.1. Subjective factors and subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army

##### 2.1.1. *Subjective factors*

###### 2.1.1.1. *Concept of subjective factors*

From a philosophical perspective, the author believes that *the subjective factor is the sum of factors belonging to the subject (knowledge, political qualities, ethics, emotions, will, practical capacity, physical strength, etc.) mobilized by the subject in the process of perceiving and transforming the object, transforming objective reality.*

*In essence*, the subjective factor is the power of the subject that they mobilize in the process of perceiving and practical activities to transform the object to satisfy their needs.

###### 2.1.1.2. *Constituent elements and role of subjective factors*

*Subjective factors include: Knowledge* is the level of human cognition and understanding; *political and moral qualities* contribute to the formation of the worldview, beliefs, will, motivation, attitude, sense of organization and discipline, capacity for action, etc. of humans as subjects; *emotions* are a special form of reflection of the relationship between people and people and with the surrounding reality, participating in all activities and becoming an important driving force in human activities; *will* is the orientation, the internal urge to transform understanding into determination, action, *practical organizational capacity* is the capacity to organize, link and use practical forces (people - people, people - objects) into a unified operating mechanism with the power to change the real world. In addition, subjective factors also include the *physical qualities* and states of the subject. Physical is the premise, the indispensable condition for the subject to carry out activities and promote the positive role of other factors in the subjective factor.

*The role of the subjective factor:* The role of the subjective factor is the process of people perceiving the factors and the movement and change of objective conditions, taking them as the starting point, as the premise for them to have expectations, and plans, choose tools and means to carry out activities, at the same time, forming in them the will and determination to change reality for their own needs and interests.

The great role of the subjective factor is also shown in the fact that, with their subjective qualities and abilities, people can adjust the form of impact of objective conditions and skillfully combine the comprehensive impact of factors in the direction of serving their purposes well.

### ***2.1.2. The team of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army and subjective factors in their teaching.***

#### *2.1.2.1. Overview of the team of social sciences and humanities lecturers at the academies of the Vietnamese People's Army and the teaching activities of this team.*

The team of lecturers of social sciences and humanities at the Vietnamese People's Army academies is a group of military officers who meet the conditions and standards of lecturers according to the regulations of the Ministry of National Defense and are responsible for teaching, researching and developing social sciences and humanities at the Vietnamese People's Army academies.

#### *Characteristics of the team of lecturers of social sciences and humanities at the Vietnamese People's Army academies today*

*Firstly*, the team of lecturers of social sciences and humanities at the Vietnamese People's Army academies is diverse in terms of academic qualifications, working capacity, ranks, military ranks and practical experience.

*Secondly*, the team of lecturers of social sciences and humanities at the Vietnamese People's Army academies undertakes many functions and tasks, with high requirements for qualities and abilities.

*Thirdly*, the team of lecturers of social sciences and humanities at the Vietnamese People's Army academies work in an environment of self-discipline and strictness.

#### *Teaching activities of the team of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army*

Teaching social sciences and humanities at the academies of the Vietnamese People's Army is the activity of lecturers to help students form and develop a scientific worldview, strengthen communist beliefs, form revolutionary moral qualities, develop military ethics, develop analytical thinking, evaluate socio-economic phenomena, etc., helping students after graduation to have enough conditions to develop the capacity for self-study, self-research, always be independent, creative and quickly adapt to the requirements and characteristics of military activities. Teaching activities of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army is a

process with many specific tasks including:

*First*, preparing to teach; *Second*, practising teaching; *Third*, testing and evaluating students' learning outcomes.

*2.1.2.2. Concept and elements constituting the subjective factor of the team of social sciences and humanities lecturers in teaching at the academies of the Vietnamese People's Army*

The subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army are the sum of the factors belonging to the team of lecturers of social sciences and humanities (knowledge, political qualities, ethics, emotions, will, practical capacity, physical strength, etc.) that they mobilize into the process of performing teaching tasks to continuously improve the quality of education and training in each certain historical period.

The subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army include:

*First*, knowledge; *Second*, pedagogical capacity; *Third*, political qualities; *Fourth*, ethics; *Fifth*, motivation, will; *Sixth*, emotions, professional enthusiasm; *Seventh*, physical strength.

**2.2. Promoting the subjective factor of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army - Concepts and subjects, content, methods**

*2.2.1. Concept of promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies*

*Promoting the subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies today is the process of impact of the subjects to arouse and effectively exploit the quality and capacity factors of the team of lecturers of Social Sciences and Humanities at the Vietnamese People's Army academies to meet the requirements and tasks of education and training in each specific historical period.*

Promoting the subjective factor of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army is the process of resolving the relationship between objective conditions and subjective factors to help the team of lecturers of social sciences and humanities at the academies to keep up with new demands and new goals in the process of implementing the tasks of education and training while the capacity, qualities and physical strength of the team



of lecturers still have some limitations; the conditions of facilities, means and services for teaching sometimes do not meet the requirements well, but thanks to promoting the subjective factor, the team of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army are always persistent, tenacious, self-aware and creative in finding appropriate paths and methods to overcome their limits and complete the assigned teaching tasks.

### ***2.2.2. Subject, content, and method of promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies***

#### ***2.2.2.1. Subjects promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies***

Promoting the subjective factor of the team of lecturers of social sciences and humanities at the Vietnamese People's Army academies is an activity carried out by many entities. Which, the highest leadership and command entities are the Party, the State, the Central Military Commission, and the Ministry of National Defense. The Party Committees, Boards of Directors of the academies; the Party Committees and commanders of the faculties and departments where lecturers of social sciences and humanities work are the entities with direct leadership roles. In the research results, the dissertation only focuses on analyzing in depth the role and impact of direct subjects including:

*Firstly, the leading and commanding subjects:* Party Committees, Boards of Directors of Vietnamese People's Army academies and Party committees, commanders of faculties and departments where social sciences and humanities lecturers work

*Secondly, the guiding and directing subjects:* Functional agencies (Political agencies, Training agencies, Aeronautical Testing and Quality Assurance agencies of Education and Training, Military Science agencies, etc.)

*Thirdly, the participating subjects:* Military Councils and mass organizations (Trade Unions, Youth Unions, Women's Unions, etc.)

*Fourthly, the team of social sciences and humanities lecturers at Vietnamese People's Army academies* are both the objects and the subjects of the process of promoting subjective factors in their teaching.

#### ***2.2.2.2. Basic content of promoting subjective factors of social sciences and humanities lecturers in teaching at current Vietnamese People's Army academies***

*Firstly,* to effectively arouse and promote the knowledge and pedagogical capacity of the team of lecturers of social sciences and humanities to meet the new requirements,

difficulties and challenges of the education and training career in the army.

*Secondly*, to effectively arouse and promote the political qualities, ethics, motivation, will, emotions and professional enthusiasm so that the team of lecturers is always proactive, and positive and strives to complete all complicated teaching tasks assigned.

*Thirdly*, to effectively foster and promote physical fitness to help the team of lecturers of social sciences and humanities overcome unfavourable objective conditions in the process of performing teaching tasks.

*2.2.2.3 Basic methods to promote subjective factors in teaching activities of social sciences and humanities lecturers at Vietnamese People's Army academies*

*Firstly*, promote subjective factors through the selection, arrangement, use, rotation, and appointment of social science and humanities lecturers appropriately.

*Secondly*, promote subjective factors through ensuring good implementation of mechanisms, policies, and teaching conditions, and creating a suitable pedagogical environment.

*Thirdly*, promote subjective factors through self-awareness and self-training of the social science and humanities lecturers themselves.

### **2.3. Factors affecting the promotion of subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies**

The process of promoting the subjective factor of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army is affected by the following basic objective and subjective factors:

*Firstly*, the requirements and tasks of defending the Fatherland and building the army in the new situation; *Secondly*, the fourth industrial revolution and the digital transformation process in the field of education and training at military schools; *Thirdly*, the policy of attracting, using, rewarding and honouring the team of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army today; *Fourthly*, the impact of the market economy on the lives of the team of lecturers of social sciences and humanities.

### Chapter 3

## PROMOTING THE SUBJECTIVE FACTORS OF THE TEAM OF TEACHERS OF SOCIAL SCIENCES AND HUMANITIES IN TEACHING AT THE CURRENT VIETNAMESE PEOPLE'S ARMY ACADEMY - CURRENT SITUATION AND PROBLEMS

### 3.1. Current status of promoting subjective factors of social sciences and humanities lecturers in teaching at Vietnamese People's Army academies

#### 3.1.1. Advantages in promoting subjective factors of social sciences and humanities lecturers in teaching at current Vietnamese People's Army academies

##### 3.1.1.1. Advantages of the subject to promote

*Firstly*, the Party Committee and the Board of Directors of the academies have proposed many correct policies and measures to promote the subjective factor of the social sciences and humanities lecturers in teaching

*Secondly*, the Party Committees and commanders of the faculties and departments have effectively implemented many measures to promote the subjective factor of the social sciences and humanities lecturers

*Thirdly*, the competent authorities have performed well in the role of guiding and directing the activities to promote the subjective factor of the social sciences and humanities lecturers

*Fourthly*, the military council and mass organisations have actively participated in implementing measures to promote the subjective factor of the social sciences and humanities lecturers

*Fifthly*, the social sciences and humanities lecturers at the Vietnamese People's Army academies themselves have a high awareness and responsibility in promoting the subjective factor in teaching activities

##### 3.1.1.2. Advantages of promoting content

*Firstly*, activities to effectively arouse and promote the knowledge and pedagogical capacity of the team of lecturers of Social Sciences and Humanities in teaching are carried out regularly and effectively.

*Secondly*, activities to effectively arouse and promote the political qualities, ethics, motivation, will, emotions, and professional enthusiasm of the team of lecturers of Social Sciences and Humanities in teaching are always given special attention and focus by the academies.

*Thirdly*, activities to foster the physical fitness of the team of lecturers of Social Sciences and Humanities to help them overcome unfavourable objective conditions in the process of

performing teaching tasks at the academies are always strengthened and maintained.

### *3.1.1.3. Advantages of development methods*

*Firstly*, the work of selecting, training, fostering, arranging, using, rotating, and appointing lecturers of social sciences and humanities at the Vietnamese People's Army academies is carried out in a relatively scientific and reasonable manner.

*Secondly*, the pedagogical environment, policy mechanisms, and conditions ensure that the teaching work of the teaching staff is always supplemented and improved.

*Thirdly*, the teaching staff of social sciences and humanities themselves always strive to cultivate, practice, and promote subjective factors to improve the quality of teaching.

### ***3.1.2. Disadvantages of promoting subjective factors of social sciences and humanities lecturers in teaching at the current Vietnamese People's Army academies***

#### *3.1.2.1. Disadvantages on the subject of development*

*Firstly*, the awareness and responsibility of some leaders and commanders in promoting the subjective factors of the social sciences and humanities lecturers at the Vietnamese People's Army academies are still limited.

*Secondly*, the guidance, direction and consultation of agencies on activities to promote the subjective factors of the social sciences and humanities lecturers are sometimes not timely and not close to reality.

*Thirdly*, the military council and mass organisations at the Vietnamese People's Army academies sometimes do not fully demonstrate their roles in activities to promote the subjective factors of the social sciences and humanities lecturers.

*Fourthly*, several social sciences and humanities lecturers have low awareness and responsibility, leading to limited teaching quality.

#### *3.1.2.2. Disadvantages of development content*

*Firstly*, some activities to effectively arouse and promote the knowledge and pedagogical capacity of the team of lecturers of social sciences and humanities are not rich and effective.

*Secondly*, some measures to arouse and promote the qualities of the team of lecturers of social sciences and humanities in teaching at the academies are still formalistic and not effective.

*Thirdly*, activities to foster and develop the physical fitness of the team of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army still have many limitations and shortcomings.

#### *3.1.2.2. Disadvantages of development methods*

*Firstly*, the work of selecting, training, fostering, arranging, using, rotating, and

appointing a team of lecturers of Social Sciences and Humanities is sometimes not scientific and reasonable

*Secondly*, some factors in the pedagogical environment, mechanisms, policies, and conditions to ensure the teaching work of the team of lecturers of Social Sciences and Humanities are still inadequate and lack uniformity

*Thirdly*, several lecturers of Social Sciences and Humanities are still reluctant to cultivate and practice to improve their capacity and qualities and have not made efforts to promote subjective factors in teaching activities

### ***3.1.3. Causes of the advantages and disadvantages of promoting subjective factors of the team of social sciences and humanities lecturers in teaching at the current Vietnamese People's Army academies***

#### *3.1.3.1. Reasons for the advantages*

*Firstly*, because the Vietnamese People's Army academies are currently receiving attention for investment in comprehensive and strong development

*Secondly*, because the Party, the State, and the military have always paid attention to ensuring good regimes and policies for the treatment of the faculty members in the social sciences and humanities at the Vietnam People's Army Academies.

*Thirdly*, the factors of the pedagogical environment and facilities serving the teaching of social sciences and humanities at the academies are constantly supplemented and strengthened.

*Fourthly*, because the positive factors in the abilities and qualities of the faculty members in social sciences and humanities have been increasingly improved, enhancing their effectiveness.

#### *3.1.3.2. Causes of disadvantages*

*Firstly*, the investment in facilities and equipment for teaching social sciences and humanities at the Vietnamese People's Army academies under the impact of the 4.0 Industrial Revolution and the context of digital transformation still has many limitations.

*Secondly*, the limitations and shortcomings in policies regarding the attraction, treatment, utilization, and recognition of faculty members in social sciences and humanities at the Vietnam People's Army Academies have diminished the motivation to maximize their subjective factors.

*Thirdly*, the negative impact of the market economy affects the ethics, emotions, motivation and teaching will of the team of social sciences and humanities lecturers.

*Fourthly*, the limitations in the capabilities and qualifications of a section of the faculty members in social sciences and humanities have become a significant obstacle in promoting their subjective factors.

### **3.2. Issues raised in promoting the subjective factor of the team of lecturers of social sciences and humanities in teaching at the current academies of the Vietnamese People's Army**

From the current situation, assessing the advantages, limitations, and causes, the author analyzes the issues raised for promoting the subjective factors of the team of lecturers of social sciences and humanities in teaching at the academies of the Vietnamese People's Army today, including:

*Firstly, the need to promote the subjective factors of the team of lecturers of social sciences and humanities at the academies of the Vietnamese People's Army is urgent while the awareness and responsibility of the subjects promoting them are still limited:* the author analyzes in depth the issues raised for each subject of the Party Committee, the Board of Directors of the academies of the Vietnamese People's Army; the Party committees and commanders of the faculties and departments where lecturers of social sciences and humanities work; the functional agencies; the military council and mass organizations at the academies; the teaching staff of social sciences and humanities at the Vietnamese People's Army academies.

*Secondly, the content of promoting the subjective factors of the lecturers of social sciences and humanities in the academies of the Vietnam People's Army is currently rich, but the process of implementation is still lacking comprehensiveness:* Based on the current situation, analyze the issues raised for the activities of arousing and effectively exploiting knowledge, pedagogical capacity, political qualities, ethics, motivation, will, emotions, professional enthusiasm and physical strength of the teaching staff of social sciences and humanities at the Vietnamese People's Army academies currently.

*Thirdly, the methods of promoting the subjective factors of the lecturers of social sciences and humanities in the academies of the Vietnam People's Army are currently diverse, but the implementation process still has many inadequacies:* Based on the current situation, analyze the issues raised in the work of selecting, arranging, using, rotating and appointing the teaching staff of social sciences and humanities; the pedagogical environment, policy mechanisms and material conditions to ensure teaching work; Raising awareness of self-awareness in learning, training capacity and qualities to promote subjective factors in the teaching process of social sciences and humanities lecturers at the current Vietnamese People's Army academies.

## Chapter 4

### BASIC SOLUTIONS TO PROMOTE SUBJECTIVE FACTORS OF SOCIAL SCIENCES AND HUMANITIES TEACHERS IN TEACHING AT VIETNAMESE PEOPLE’S ARMY ACADEMY TODAY

#### **4.1. Raising awareness and responsibility of subjects for promoting subjective factors of social sciences and humanities lecturers in teaching at current Vietnamese People’s Army academies**

##### ***4.1.1. Raising awareness of subjects on the issue of promoting subjective factors of social sciences and humanities lecturers in teaching***

*Firstly*, awareness of the position, role and specificity in professional activities of the team of lecturers of social sciences and humanities in performing the tasks of education and training at the academies of the Vietnamese People’s Army is the basis for leaders and commanders at all levels to determine the practicality and motivation to promote the subjective factors of this team; *Secondly*, awareness of the current situation and factors affecting the promotion of the subjective factors of the team of lecturers of social sciences and humanities is the basis for leaders and commanders at all levels to have a scientific basis in building mechanisms and policies for propaganda and education that are correct, comprehensive and effective for the team of lecturers of social sciences and humanities; *Thirdly*, awareness of the results achieved in the activities to promote the subjective factors of the team of lecturers of social sciences and humanities to adjust the methods and measures to effectively arouse and exploit the qualities and capacities of this team to improve the quality of education and training.

##### ***4.1.2. Enhance the responsibility of the subjects to promote the subjective factors of the team of lecturers of social sciences and humanities in teaching.***

*Responsibilities of the Party Committee, the command of the faculty, the department where the lecturers of Social Sciences and Humanities work: First*, to organize, guide, monitor, and urge the teaching activities of the lecturers of Social Sciences and Humanities. *Second*, to develop a plan to train and develop the lecturers of Social Sciences and Humanities. *Third*, to monitor and grasp the developments in the thoughts, feelings, emotions, and aspirations of the lecturers.

*Responsibilities of the competent authorities: The Political Department of the academies* needs to coordinate with the faculties and departments in grasping the needs, quantity, and quality of the lecturers of Social Sciences and Humanities; prepare personnel, propose the content of the planning of the lecturers. *The Training Department* plays a leading role in managing, monitoring, and evaluating the quality

of the implementation of teaching tasks of the lecturers of Social Sciences and Humanities. *The Testing and Quality Assurance Agency for Education and Training* at the Vietnamese People's Army academies is responsible for inspecting and examining the teaching activities of lecturers, ensuring that lecturers of Social Sciences and Humanities teach the right subjects, have complete records and procedures when teaching, and conduct objective, fair, and accurate assessments of the quality of learners. *The Logistics and Technical Agency* must ensure the regime, regulations, and standards for the team of lecturers of Social Sciences and Humanities regarding food, clothing, accommodation, personal living conditions, and teaching conditions.

*Responsibilities of the Military Council and mass organizations:* The Military Council represents lecturers in exercising the right to criticize and contribute opinions to the leaders and commanders of faculties and departments on all aspects of activities, effectively promoting democracy in the military - professional, political and economic aspects, and the lives of lecturers to protect their legitimate rights and interests. Mass organizations are interested in their cognitive level and capacity to organize appropriate activities and emulation movements to encourage their participation.

**4.2. Strengthening the work of fostering knowledge and pedagogical capacity, arousing the qualities of the team of lecturers of social sciences and humanities to meet the objective requirements of current teaching activities.**

***4.2.1. Strengthening the work of fostering knowledge and pedagogical capacity of the team of lecturers of social sciences and humanities to meet the requirements of improving the quality of teaching at the current academies of the Vietnamese People's Army.***

The work of fostering knowledge and pedagogical capacity of the team of lecturers of social sciences and humanities to meet the requirements of improving the quality of teaching at the academies of the Vietnamese People's Army today must be carried out scientifically, comprehensively and effectively, including *Fostering and improving comprehensive knowledge; fostering and improving knowledge of foreign languages and information technology; improving practical knowledge; strengthening the work of fostering and improving the pedagogical capacity of the team of lecturers of social sciences and humanities.*

***4.2.2. Strengthening the training and fostering of political qualities, ethics, motivation, will, emotions, and love for the profession of the team of lecturers of social sciences and humanities at the current Vietnamese People's Army academies***

Activities to foster and arouse the political qualities, ethics, beliefs, will, and love for the profession of the team of lecturers of Social Sciences and Humanities at



the Vietnamese People's Army academies today need to be carried out through *Diversifying propaganda and education activities; promoting the exemplary role of lecturers; diversifying emulation movements.*

**4.3. Building a favourable environment, ensuring good implementation of the policy system to create motivation to promote the subjective factors of the team of lecturers of social sciences and humanities in teaching at the current Vietnamese People's Army academies**

***4.3.1. Building a favourable environment to promote the subjective factors of the team of lecturers of social sciences and humanities in teaching at the current Vietnamese People's Army academies***

Building a favourable environment to promote the subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies today needs to be carried out comprehensively through *building a grassroots democratic environment, a formal, exemplary cultural environment and gradually perfecting the system of facilities serving teaching activities, self-study to improve the qualifications of the team of lecturers of Social Sciences and Humanities.*

***4.3.2. Ensure the effective implementation of the motivational policy system to promote the subjective factors of the team of lecturers of social sciences and humanities in teaching at the current Vietnamese People's Army academies.***

Completing a comprehensive policy system can create motivation to promote the subjective factors of the team of social sciences and humanities lecturers in teaching at the current Vietnamese People's Army academies, including *training and fostering policies; salary and income policies; preferential treatment policies; and military rear policies.*

**4.4. Enhance the positivity and self-awareness of promoting the subjective factors of the team of social sciences and humanities lecturers in teaching at the current Vietnamese People's Army academies.**

*Firstly*, to enhance the positivity and self-awareness in self-study, and self-improvement to improve the qualifications, knowledge, and pedagogical capacity of the team of lecturers of social sciences and humanities at the current Vietnamese People's Army academies; *Secondly*, to enhance the positivity and self-awareness of the team of lecturers of social sciences and humanities in self-training their political qualities, ethics, motivation, will, and love for the profession; *Thirdly*, to enhance the positivity and self-awareness of the team of lecturers of social sciences and humanities in self-training their physical fitness to meet the requirements and complicated training tasks.

## CONCLUSION

In the process of analysis and research, the dissertation draws some conclusions as follows:

*Firstly*, promoting subjective factors in the teaching activities of the team of lecturers of Social Sciences and Humanities at the Vietnamese People's Army academies is an urgent and extremely important task. This is the process of arousing and maximizing the effectiveness of the elements constituting subjective factors in the teaching of the team of lecturers to improve the quality of education and training at the Vietnamese People's Army academies today.

*Secondly*, promoting subjective factors of the team of lecturers of Social Sciences and Humanities in teaching at the Vietnamese People's Army academies in recent years has achieved positive results. However, there are still some limitations that need to be overcome due to many different objective and subjective reasons.

*Thirdly*, promoting the subjective factor of the social sciences and humanities teaching staff in teaching at the Vietnamese People's Army academies requires consistent coordination from the Party Committee, the Board of Directors of the academies, functional agencies, the Military Council, mass organisations, Party committees, commanders of faculties, departments and the social sciences and humanities teaching staff themselves, along with their great potential in terms of qualities, abilities and physical fitness.

*Fourthly*, promoting subjective factors in the teaching activities of the current team of lecturers of social sciences and humanities, it is necessary to focus on implementing synchronous solutions, aiming to create favourable objective conditions by building a pedagogical environment, and ensuring good implementation of the policy system. In particular, it is necessary to strengthen propaganda, education on political theory, and revolutionary military ethics, arousing the will, aspiration, and professional enthusiasm of the team of lecturers of social sciences and humanities at the current Vietnamese People's Army academies, considering this an urgent requirement, deciding the quality of teaching activities, the prestige of the Academy and the trust of the army in the products trained by the Vietnamese People's Army academies.

**LIST OF PUBLISHED SCIENTIFIC WORKS BY THE AUTHOR  
RELATED TO THE DISSERTATION TOPIC**

01. Nguyen Thi Nga (2024), “Factors determining the process of promoting subjective factors of social science and humanities lecturers at military academies and schools”, State Management Journal, at page Factors determining the process of promoting subjective factors of social science and humanities lecturers at military academies and schools | State Management Journal (quanlynhanuoc.vn), posted on April 11, 2024

02. Nguyen Thi Nga, Nguyen Thi Nuong (2023), “The dialectical relationship between objective conditions and subjective factors in the teaching activities of university lecturers”, Journal of Political Theory, at <http://lyluanchinhtri.vn/home/index.php/dao-tao-boi-duong/item/2847-moi-quan-he-bien-chung-giua-dieu-kien-khach-quan-va-nhan-to-chu-quan-trong-hoat-dong-giang-day-cua-doi-ngu-giang-vien-cac-truong-dai-hoc.html>, posted on June 23, 2023

03. Nguyen Thi Nga (2023), “Promoting subjective factors in educational and training activities of university lecturers”, Journal of Political Theory, at <http://lyluanchinhtri.vn/home/index.php/dao-tao-boi-duong/item/2927-phat-huy-nhan-to-chu-quan-trong-hoat-dong-giao-duc-dao-tao-cua-doi-ngu-giang-vien-cac-truong-dai-hoc.html>, posted on May 22, 2023.

04. Nguyen Thi Nga (2023), “Promoting subjective factors in the ideological and theoretical struggle of social science and humanities lecturers at universities today”, Journal of Political Theory and Communication, Special Issue No. 1, April 2023, pp.52-55.

05. Nguyen Thi Nga, Vu Duc Bo (2022), "Promoting subjective factors of subjects in building an advanced Vietnamese culture with strong national identity today", Journal of Political Theory and Communication, Special Issue No. 2, September 2022, pp.100-103.